

1974

News from Hope College, Volume 5.2: April-May, 1974

Hope College

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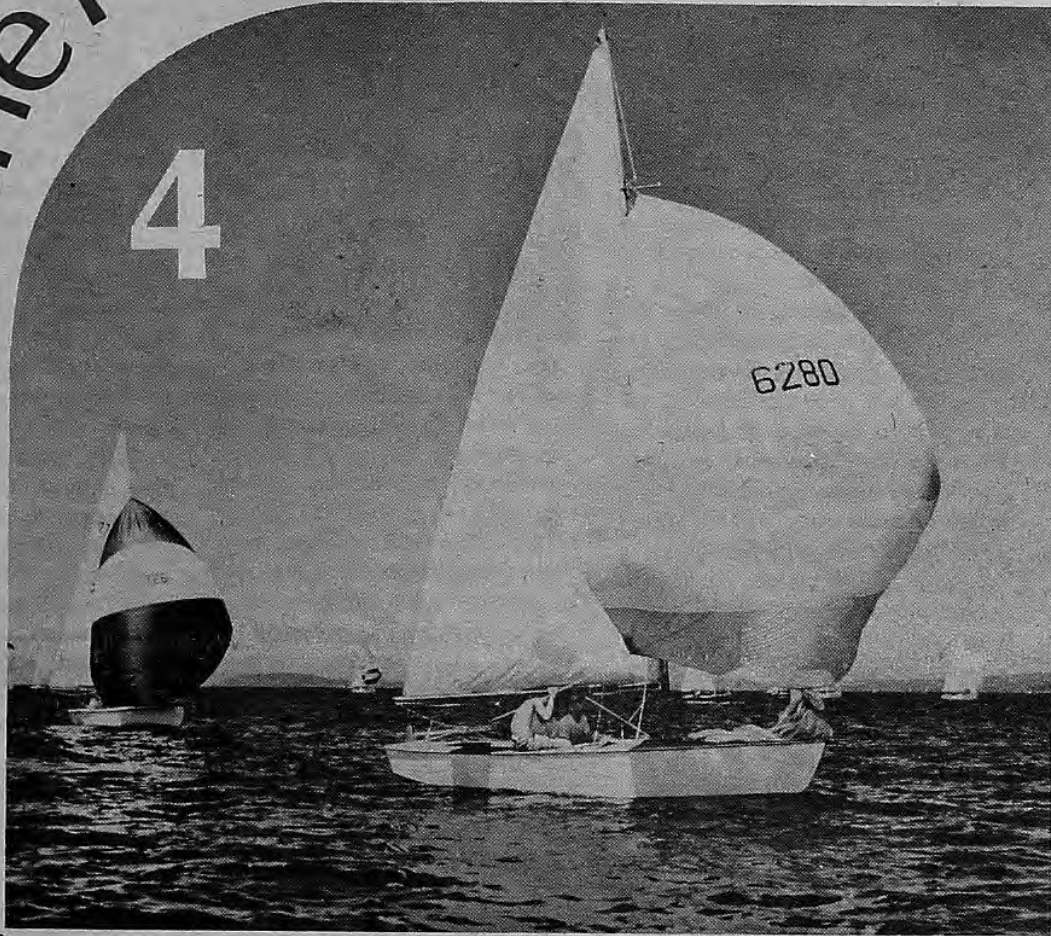
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news from Hope College

April/May, 1974

PUBLISHED BY THE HOPE COLLEGE OFFICE OF INFORMATION SERVICES

Fun Under the Holland Sun



Hope's Living Legend



or selecting Hope
wanted me to
be here
to live away from

me
her advised me
ademic reputation
ffered financial assistance
advice of someone who
attended

-offers special education
program
-low tuition
advice of guidance counselor
wanted to live at home
could get a job

Considered to be
Important

10.2%	10.2%	20.5
28.5	23.1	5.7
4.3	5.5	57.6
72.5	59.6	22
27.6	32.9	
23.9	24.9	
18.6	26.7	
2.3	6.5	
6.2	8.9	
1.4	3.1	
0.7	1	



Remember Being Roomed?

Conservative

9

21.4%
57.0



The Campus Scene

HOPE WILL HOST YOUTH CHOIR, ORCHESTRA CLINICS

Hope College will again host the National School Orchestra Association youth choir and orchestra clinics from Aug. 4-10. The clinics are open to boys and girls in grades 8 through 12 who are recommended by their school music director.

The choir will be limited to 60 voices and the orchestra to 100 instrumentalists. The \$60 fee includes instruction, recreation and entertainment and room and board.

Further information and applications may be received from Robert Cecil of the Hope music faculty.

DR. PARTINGTON RETIRES FROM FACULTY

Dr. Stephen A. Partington, professor of education, will be retiring from the full-time faculty at the end of the present college year. He joined the Hope faculty in 1948, leaving to become Assistant Superintendent of Schools in Lansing, Mich. in 1954. From that

position, he moved into the role of Superintendent of Schools for the City of Lansing a few years later and retained that position until 1971 at which time he rejoined the Hope faculty.

Dr. Partington graduated from Wheaton College, received his graduate degree from the University of Michigan, and completed a program in educational administration at Michigan State University. In 1968, he was awarded the Honorary Doctor of Letters Degree by Central Michigan University. Dr. Partington has served on the administration and teaching staff of several Michigan education districts including Cedar Springs and Wyoming Park.

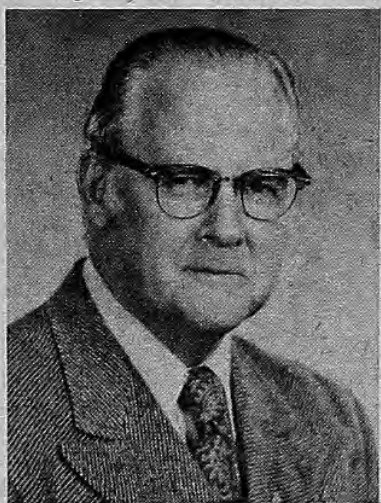
He has served in a variety of offices in higher education within the State of Michigan, including the presidency of the Michigan Education Association, the Kent County School Administrators and the Ingham County Superintendents Associations. The Lansing Board of Education has named its continuing education building complex, the Stephen A. Partington Educational Center.

HIGH SCHOOL JUNIOR DAY SET FOR MAY 4

The Admissions office will sponsor its annual Junior Day for high school juniors and their parents Saturday, May 4.

Registration will begin at 9 a.m. in the DeWitt Cultural Center. Activities will include information sessions with faculty and staff members, the MIAA track and field meet which will be held at Hope and attendance at the Hope College theatre production of "Red Magic".

The \$1 registration fee will include the cost of lunch.



GRANT SUPPORTS HORMONE STUDY

Dr. Jerry W. Dusseau, assistant professor of biology, has been awarded a \$3,945 grant by the Research Corporation of New York under the foundation's Cottrell College Science Grants program.

Dr. Dusseau will use the grant to further his study of how two hormones (follicle stimulating hormone (FSH) and corticosterone) interact to stimulate the reproductive system of birds. FSH is one of the major reproductive hormones in vertebrate animals; corticosterone is a steroid hormone, similar to cortisol and cortisone produced in humans, secreted from the adrenal gland.

"We have discovered that the reproductive system of chickens is much more responsive to injections of FSH at midnight than in either the morning or in the afternoon," noted Dr. Dusseau. "This greater response at midnight seems to result from the daily rhythm of corticosterone production. When we inhibited the secretion of corticosterone, the response to FSH was reduced."

The experiments studying the way these two hormones interact may have particular relevance to the way the hormones of humans interact to stimulate growth and other physiological activities. It is gradually becoming recognized that many, if not all, of the body's physiological functions exhibit daily rhythms. That is, for example, there are times during the day when growth is more pronounced, when humans have a greater tendency to deposit fat, or when they are more susceptible to colds and other infections. These rhythmic responses and activities are most likely due to the way in which rhythms of hormone production interact.

The grant will provide student research stipends and allow the purchase of some additional equipment for the research.

Two students, senior Jim Bosscher of Grand Rapids, Mich. and junior Becky Hartman of Orleans, Mich., have been working on the project the last two years and have both made significant contributions to these studies according to Dr. Dusseau.

PROFESSOR MIKLE IS HONORED FOR SERVICE

M. Harold Mikle, professor emeritus of communication, was recently presented the distinguished service award of Pi Kappa Delta, national honorary forensics fraternity.

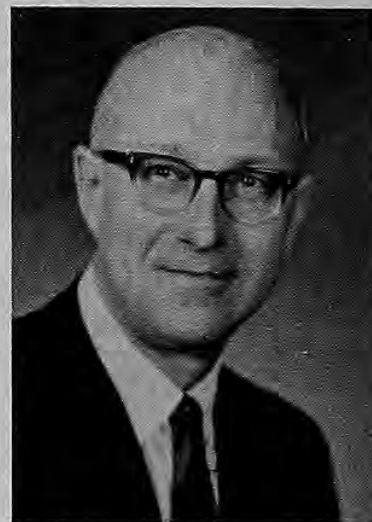
Prof. Mikle retired as a fulltime Hope faculty member last spring.

The award was presented for 19 years service. Mikle has been a chapter sponsor at three institutions, Ripon College, Bowling Green University, and Hope College. He has been governor and lieutenant governor of the Province of the Lakes of Pi Kappa Delta which includes chapters from Michigan, Indiana, Ohio and West Virginia. His forensics teams won many honors including two sweepstakes at Bowling Green and a sweepstakes at Hope last year.

NORTH CENTRAL HONORS DR. JOHN HOLLENBACH

Dr. John W. Hollenbach, professor of English, was recently awarded a prestigious honorary membership in the North Central Association.

The honorary membership distinction is given annually to educators for outstanding work in the field of higher education and in the service of the North Central Association. Dr. Hollenbach was one of only six educators to be honored during the association's annual meeting in Chicago.



Dr. Hollenbach's association with the N.C.A. began in 1948, the year after his appointment as Dean of Hope College. For six years he was co-ordinator of summer workshops sponsored by the N.C.A. committee on liberal arts education. He was also director of workshops at the University of Chicago and the University of Minnesota for several summers, and in 1959 became a member of the parent N.C.A. committee under which various aspects of a liberal arts study were carried out. For seven years he was chairman of that committee.

During his 25 years of active participation in the North Central Association, he was a college examiner, helped to inaugurate a seminar for new college teachers, and served on numerous committees planning the annual deans and presidents workshops of the Association.

GRANT SUPPORTS NEW WILDERNESS PROGRAM

Hope has received a \$2,500 grant from the Lilly Foundation and the Great Lakes Colleges Association to support development of a wilderness experience program.

The college's physical education and recreation department has designed innovative courses to allow students to acquire physical and recreational skills in a wilderness environment while gaining a better understanding of nature as well as interpersonal skills.

Courses in hiking, backpacking, canoeing and bicycling are planned during the May academic term this school year and the first semester of next year. Highlight of the course next fall will be a five day wilderness experience involving approximately 100 students at Cran-Hill Ranch, Big Rapids, Mich.

HOPE AGAIN HOST TO HIGH SCHOOL TEACHERS

Hope has been awarded grants for support of two instructional improvement implementation projects for this coming summer.

The \$105,051 grants, awarded by the National Science Foundation (NSF), will allow Hope to host high school teachers from throughout the nation who wish to implement advanced placement chemistry and mathematics courses in their schools.

Hope College has been host to NSF summer programs in chemistry and/or mathematics over the past decade. Hope is the only Michigan private college to be funded this year.

The project in mathematics will be directed by Dr. Jay E. Folkert, professor of mathematics. It is designed for prospective teachers of advanced placement (AP) mathematics with an emphasis on subject matter and implementation of the AP program. Forty high school teachers and ten administrators are expected to participate. The project will cover the seven week period from June 24 through August 9.

The project in chemistry will be directed by Dr. Eugene C. Jekel, professor and chairman of the department of chemistry. The project will extend from June 24 through August 16. It is specifically designed for high school teachers who wish to implement the advanced placement chemistry course in their schools. Forty high school teachers will be selected from all areas of the country for the eight-week program. Thirty administrators from the participants' high schools are expected to attend a two-day conference.

BOOK OFFERS NEW PERSPECTIVE OF CYPRUS

Dr. Wilson E. Strand, assistant professor of history, has authored a book offering the first historical perspective of ancient Cyprus in English that incorporates archaeological discoveries since 1960 when Cyprus became independent of the British.

Since more than 90 per cent of all archaeological activity on Cyprus at any time dates to 1960 and after, the book, "Voices of Stone: History of Ancient Cyprus" constitutes the first real history of any significance in English of ancient Cyprus.

The book is the result of research done since Dr. Strand participated in summer excavations in 1970 on Cyprus.

The research has been incorporated into Dr. Strand's teaching program at Hope College in a variety of ways. Since the fall of 1970 classes in Greek history have been hearing also of the Greeks on Cyprus. Currently Dr. Strand is teaching a new course in Classical Archaeology. A highlight of the class came in April when Hope students joined students of an anthropology class at Grand Valley State Colleges in the hard work of an actual dig.

news from Hope College

Vol. 5, No. 2

April/May 1974

Published for Alumni, Friends and Parents of Hope College. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituencies makes duplication sometimes unavoidable.

EDITOR: TOM RENNER

Editorial Assistant: Eileen Verduin Beyer
Photo Credits: John Kobus, Edward Mackiewicz

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Renovation Underway of Former Science Building

Work is underway on a \$415,000 remodeling project to convert the former science building into a social science and humanities center.

Work started late in March and is expected to be completed in time for the start of the second semester of the 1974-75 academic year.

The four-story building, located on 10th street west of Columbia avenue, has been vacant since last fall when the science departments moved into the new Peale Science Center.

When completed the building will house the departments of communication, economics and business administration, English, history, political science, and religion. These departments are currently located in facilities scattered about the

campus. The center will also house the college's audio visual department.

The building will contain 11 classrooms including two out-fitted for video purposes, three secretarial areas and offices for approximately 48 faculty members.

Summer Theatre Goes Repertory



A new format featuring three all time popular productions will highlight the third Hope Summer Theatre season.

The season, scheduled to run from July 19 through August 31, will be presented in the repertory format allowing patrons to attend all of the plays at their convenience.

Productions will include Meredith Wilson's *Music Man*, Shakespeare's comedy *A Midsummer Night's Dream*, and the drama *A Man For All Seasons* by Robert Bolt.

Each play will be presented in three-quarter round (thrust) staging in the air-conditioned DeWitt Cultural Center.

Season coupons allowing three admissions are now on sale at \$8.50 for adults and \$7.50 for students and senior citizens.

Further information and a season coupon order form can be found on page 12.

Hope College Gift Report

Month Ended March 31, 1974

ANNUAL (OPERATING) FUNDS

	Goal	Raised To Date	Percentage Of Goal
Churches	\$282,000	\$243,745	86%
Alumni	\$178,000	\$125,917	71%
Friends	\$ 36,000	\$ 56,011	155%
Industry	\$ 84,000	\$ 66,025	79%
Foundations	\$ 90,000	\$ 70,247	77%
	\$670,000	\$561,945	84%

DESIGNATED FUNDS

	1972-73 To Date	1973-74 To Date
Endowment	\$139,214	\$214,992
Capital	\$434,008	\$361,104

BUILD HOPE CAMPAIGN

Contributions and pledges received through March 31, 1974 totaled \$5,184,213.75 or 59% of the \$8,850,000 goal.

PHYSICAL EDUCATION CENTER DRIVE

A campaign among H-Club members to raise \$1 million toward the proposed \$2.5 million Physical Education Center has reached \$434,688 with 243 alumni athletes making gifts or contributions.

The President's Corner

Gordon J. Van Wylen

Neither Dead Nor Dying

With this issue News from Hope College institutes the column President's Corner by President Gordon J. Van Wylen. Its purpose is to inform and stimulate dialogue.

This is being written on the morning of Saturday, March 30. Last night CBS showed a one-hour special entitled "The Colleges." I presume that many of our friends watched this program with real interest. I also assume that those of you who love Hope College and have a real interest in the health and vigor of the College may have wondered: What are the implications of all of this for Hope? Were the statements which were presented accurate? Do they also reflect the position at Hope College?

FIRST OF ALL, I felt the program was a very good one and basically accurate. Private colleges are indeed having a very difficult time financially. Enrollment is a very real problem. We experience both these pressures at Hope College. Yet there are, in my judgment, even more fundamental issues. I would like to share a few thoughts and responses with you in a number of areas.

One statement made during this program was that often colleges are not fully accurate in reporting. Sometimes a deficit is reported to solicit the assistance of alumni, friends, and foundations. I can state without reservation that we have tried to be as honest and objective as we possibly can in the reporting of our financial situation. In fact, rather than announce a deficit, Hope College has worked very diligently to operate in the black each year. We believe that alumni and friends will be much more ready to support us if we are fiscally responsible and operating in the black than if we have a deficit operation. It is for this reason that we are pleased to report that Hope College has operated in the

black for the past six years and we expect to do so again in this present fiscal year which ends on June 30. My goal is to accurately share with alumni and friends of the College the financial information about the College, to operate within the soundest possible business practices, to do everything in our power to operate without a deficit each year. It is our conviction that this is the kind of College that our alumni and friends desire and which they will support.

A SECOND MATTER concerns enrollment. We have felt the enrollment crunch, and we are concerned about enrollment for next fall. However, our goal is to present Hope as accurately and as fairly as we can and to avoid any tendency toward "head hunting." It is our conviction that Hope College has something very distinctive and positive to offer in regard to academic excellence, an emphasis on values, and the development of the whole person, all within the context of our Christian commitment. While we are concerned about enrollment, we are also committed to insuring that the students who come to Hope will be those who are genuinely interested in developing their full potential, in growing and maturing as whole persons, in developing a meaningful world and life view, and in preparing to take their place in society. It is such a student body who will be an integral part of Hope College and who will in turn attract other students to Hope. It is such a student body that we seek your help in attracting to Hope College.

I THOUGHT THERE WAS one very significant dimension missing from the CBS program. This is the fact that private colleges have the opportunity to do certain things which public or secular institutions are not able to do, namely to develop its total program—including the academic,

residential, and cultural dimensions of the College—within the context of larger and more significant dimensions. For Hope College this is certainly rooted in our commitment to the historic Christian faith. This commitment finds expression in a recognition of the validity and importance of learning, the integration of knowledge into a meaningful whole, the development of a freedom of inquiry and expression, an appreciation for culture and all that it brings to our lives, a concern and compassion for people in the world in which we live, and a sense of responsibility to care for this planet Earth on which God has placed us. These are the commitments which have given a real sense of vitality to higher education over the years, and which even today are basic to the mission and purpose of Hope College. The answer to whether a private college is worth the difference in tuition costs as compared to the public institutions will not simply be found in the matter of student-faculty ratio or size of classes, important as these matters may be. Rather, the essential difference is in terms of the basic orientation and commitment to these values which I have cited and it is this mission in higher education to which we are committed and for which we invite and encourage your support.

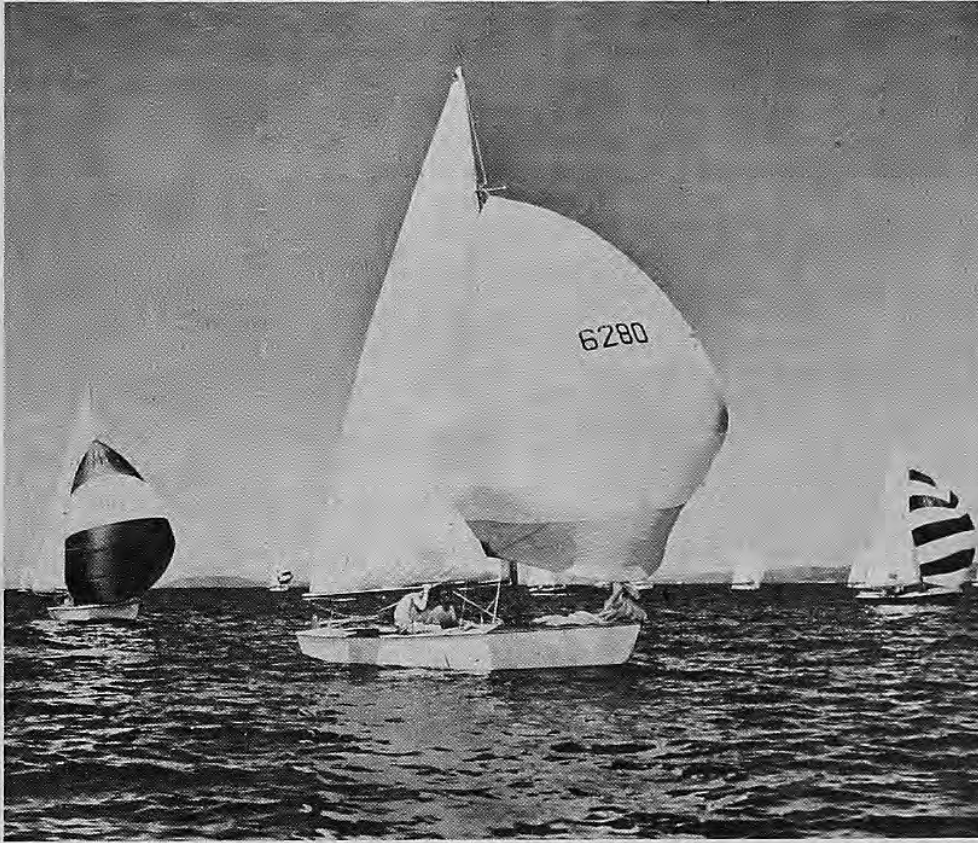
ONE OF THE LAST COMMENTS of Andrew Rooney was "private colleges are dead and dying." I want to assure you that even though our needs are real and we face many difficult decisions, Hope College is neither dead nor dying. It is my conviction that Hope College will not only survive but that we will survive with a sense of mission and purpose and vigor and vitality. We will do so because we have a real mission, because we are confident of God's help, and because of the support and encouragement of thousands of friends and alumni.

Alumni Summer Camp A Reality

Hope alumni will have an opportunity to return to campus while enjoying Michigan's beautiful vacationland this summer as the college sponsors its first Alumni Summer Camp from July 15-20.

Creation of the Camp was stirred by

results from a questionnaire sent to all alumni in February by President Van Wylen. More than 500 responses indicating an interest in the idea were returned, many containing excellent suggestions on format and program content.



Please send us more information about the 1974 Hope Alumni Summer Campus.

Name _____

Address _____

Number in Family: _____

We are Graduates of the Class of _____

Mail to: Alumni Summer Campus, c/o William Hillegonds, Hope College, Holland MI 49423.



Holland had just experienced one of its March ice storms when this photo was taken of Alumni Summer Camp directors Bill and Libby Hillegonds. They promise plenty of sunshine and warm weather for participants in the July 15-20 Camp.

Bill '49 and Libby '46 Hillegonds will be directors of the Camp. Hillegonds is the chaplain at Hope while Mrs. Hillegonds has been active in many campus activities including the Higher Horizons big brother/sister program.

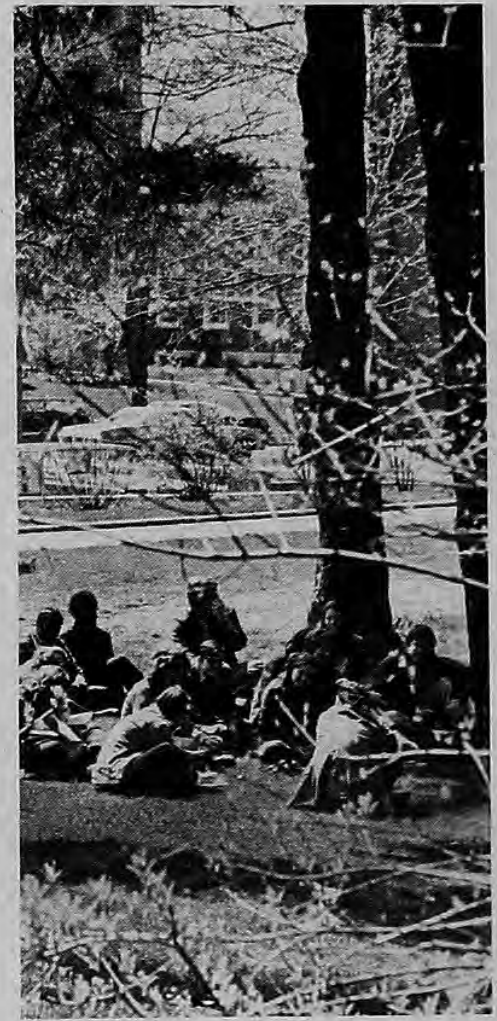
The camp, to be designed for couples, families and singles, will not be structured minute-by-minute, giving participants opportunity to enjoy the recreational opportunities of Holland . . . or visit friends and relatives . . . or just plain relax.

The formal program will begin the evening of Monday, July 15 and close the morning of Saturday, July 20. This format is expected to allow for good traveling days for those who might be affected by gasoline shortages. Provisions are also being made to allow for earlier arrivals or later departures.

Participants will stay in Kollen Hall, 12th street and Columbia avenue across the street from the DeWitt Cultural Center.

The cost of lodging (five nights) and meals (15) will be \$62.50 per adult and \$42.50 per child under 12. Costs are being developed for persons wishing to camp at nearby parks and campgrounds and for those planning to commute.

Complete details on program content will be available by mid-May. Persons desiring more information are encouraged to fill out and mail the form elsewhere on this page.



Admissions Update

Underachiever Opportunities

Tom LaBaugh, Director of Admissions

Occasionally students of high potential, as indicated through recommendations and test scores, have not performed in high school work to a level indicative of success at Hope College. To help these students Hope offers two programs of opportunity. Over the last several years we have had a program called Summer Trial Evaluation Program (STEP) designed to offer the student with a low academic average, but high potential, an opportunity to try college work on for size and eventually be reevaluated for degree admission to the College.

THE PROGRAM CONSISTS of a six week summer session where the student enrolls in four hours of freshman English and three hours of psychology. Close attention is given to the student's grammar, composition, reading, and writing skills while also attending to personality development, maturity, emotional stability, and overall readiness for college. Each year we see 20 to 30 students enroll in STEP with about 95% continuing to enroll as Hope freshmen. Their ultimate success is statistically very close to that of the freshman class as a whole.

THIS FALL WE PLAN another program called Fall Opportunity to Continue Upward Scholastically (FOCUS). This program is designed to meet the same objectives as the STEP program, however, it may make a Hope education available to those students who could not afford the summer program or who, because of working on a summer job, are unable to attend. The FOCUS program will center attention on a student's English and psychology skills as in STEP and will supplement these exposures with assistance in a mathematics course and permit one elective. The student in the FOCUS program enrolls in the fall, as a regular freshman would, on a

probationary status. FOCUS students meet with special advisors, receive tutoring from students and faculty with special attention to updating skills. The program will allow the student to enroll in 13 hours at Hope; all of which will be transferable or apply to the student's status as a freshman.

AT THE END OF THE FALL semester, if the student is successful, he is offered admission as a degree candidate. Thus a student has an opportunity to enroll even though his high school average would not indicate success, but recommendations and test scores imply otherwise.

The idea of FOCUS and STEP is not to imply that Hope College is hurting in enrollment or that we are lowering our standards. As mentioned, the STEP program has been in effect for a number of years and successfully launched many scholastically borderline students into successful academic careers.

TO DATE OUR FALL FRESHMEN applications are exactly even with the receipt of applications for last year and we feel comfortable that we are now in control of the enrollment trend and hope to see the applications increase in the months to come. What we are providing is opportunity; to share the many faceted Hope experiences with others.

If you know someone having difficulty in their high school performance, but who manifest their ability to do college work in other ways, you might want to pass along to them our opportunities in STEP and FOCUS. We also open our doors in these programs to others who may need a head start, or additional support, for enrollment in other colleges. We welcome inquiries from any who desire, and might benefit from, their involvement in STEP or FOCUS.



*Many women have
done excellently,
but you surpass them all.*

Proverbs 31:29

The retirement of Marian Stryker after 27 years of service to Hope College causes alumni across the nation to reflect on her many accomplishments and contributions. Only the words of Solomon seemed to us adequate to convey our feelings.

Marian personifies Hope, her name has become legend. Often referred to as the "Perle Mesta" of Hope; she greets virtually every guest that comes to the campus by their first name. Her phenomenal memory permits her to know and remember each individual and to give a personal and warm welcome to each, be it at Homecoming, Village Square, Alumni Day or any other special event. She provides continuity between the generations of Hope alumni and friends, and is equally at home with Zachary Veldhuis, who is now Hope's oldest living alumnus at 104, and the class of 1974.

Marian has served as the vital connection between Hope alumni living in some fifty nations of the world and every state in this Union. Her personal correspondence with thousands keep them abreast of the activities of the college and of their classmates. For this alone, Marian deserves great praise and our thanks.

She has directed a dedicated staff in the alumni office, and is directly responsible for maintaining correct addresses and vital information on thousands of alumni and friends who are constantly in motion. Considering that the average American family moves once every seven years, this is a formidable task.

Each issue of the *Alumni Magazine* notes new births, advanced degrees received, the achievements of our alumni and friends, and meaningful information of interest to Hopeites of all ages. This, too, is due to the efforts of Marian to keep up with everyone who has ever attended or been involved in the affairs of Hope College. A complete dossier file is maintained on each alumnus and many friends of Hope. Few other colleges or universities in the country can point to comparable knowledge of their alumni and friends. Marian has kept the "Hope family" in contact, and maintains the "community spirit", though most of us are separated by thousands of miles. She celebrates alumni

achievements as if they were her own.

Having served under three Hope presidents, Marian understands Hope's philosophy of education as well as anyone and has been able to articulate it. It is succinct and meaningful—"Life is a trust of God. The purpose of Hope College is to prepare each of its students to utilize this precious trust to its very fullest." She believes that the valid is confirmed and the fallacious is exposed in a free marketplace of ideas. Alumni and friends of Hope College respect her views on this matter. Largely because of her efforts, the alumni have supported those who work to preserve the freedom of Hope's faculty to pursue the truth as it is individually revealed to them.

Viewing education as a life-long endeavor, her *Alumni Magazine* is specifically designed to facilitate the process of continuing education. Each issue includes provocative articles on matters of current interest. Alumni and friends of Hope are constantly challenged to grow intellectually and spiritually.

Through the years of service to Hope,

Marian has remained a devoted student and participates in the learning process by attending lectures, seminars and classes. Being directly involved, she speaks from first hand knowledge to alumni groups across the nation about Hope's educational program.

Marian has received many national honors for the excellence of her work. In 1968, the Alumni Fund won the prestigious Mobus Strip Award, given by the U. S. Steel Foundation for improvement in alumni giving. Beginning in 1947, 170 donors contributed \$10,643. In 1966, the Centennial year of Hope College, some 3,494 donors, or over 40% of the living alumni of Hope College, contributed \$259,292 for an average gift of \$66. Today financial support of Hope averages more than \$1 million a year.

The *Alumni Magazine* has received awards and high praise from professional associations and the publications industry. During her tenure, Marian has published more than 80 editions of the *Alumni Magazine*, each one a masterpiece.

Marian enriches the lives of many people. She conducts alumni tours each sum-

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Accolades for Hope's Mo

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mer. "Hope people must maintain a world perspective". She is a leading citizen of Holland, active in community affairs. More than 20 years ago, Marian participated in the organization of the Junior Welfare League, a woman's volunteer group which raises funds for charitable purposes. It still reflects her philosophy of helping.

Marian is also a wonderful mother. Alone, after the untimely death of her husband, the late Dr. John A. Stryker, she raised three great boys—John Alvin, who is pursuing a career in medicine, James William, who is teaching at West Point, and David Phillip, who is a sales representative for Lear Siegler, Inc. in Grand Rapids, Mich.

Counselor to three Hope Presidents, friend to thousands of Hope students and vital link between Hopeites, Marian's contribution to Hope cannot be overstated. Emerson said "an institution is but the lengthened shadow of a man". The imprint of Marian Stryker on Hope College and thousands of lives will remain forever.

What kind of recognition should she receive at her retirement? Perhaps a letter from each Hopeite telling Marian how much we appreciate her.

Dear Marian:

It is eminently appropriate that the Board of Trustees at Hope College salute Marian Anderson Stryker as she completes her distinguished career of service. But to ascribe a lengthy list of her contributions would serve little purpose here, because there is scarcely anyone in Hope's alumni family who could not assess from their own experience what Marian means to their understanding and appreciation of their Alma Mater.

Permit me, then, to pay tribute from the vantage point of the Board of Trustees and their role. At any period in Hope's long history each Board of Trustees has sought to enunciate goals relevant to the needs of the times which could uniquely be performed by a Christian oriented college. Concern for the student always is the pre-eminent purpose, for it is our duty to equip him well for his career. To achieve this objective, the Board must encourage the recruitment of a faculty of unusual competence and commitment. We must choose a president of vision and compassion who can give leadership to the faculty and students.

The Board has another essential responsibility, namely, finding the funds to subsidize the education of each student; for never in Hope's history has the tuition and fees offset the cost. The Board must look to its constituency for these funds—the community, the church, and the alumni. The alumni are most important of all for their enthusiasm, their continuing recruitment of students and their gifts make Hope's mission purposeful. The Board views the alumni as members of the team—partners who give that extra dimension of excellence which characterizes the college. We give a full measure of credit to Marian Stryker for this accomplishment.

For twenty-seven years, Marian, by her dedication, innovation and charm, has captured the respect and support of our more than 11,000 alumni. She has reported on their contributions to mankind, stimulated their pride and support in their Alma Mater. She has harnessed the talents of countless alumni in the cause of Hope. By winning their hearts, Marian has built a well-spring of good will and priceless resources which have enabled the Presidents and Boards of Trustees to realize many dreams.

No words can express our gratitude, but on behalf of each member of the Board of Trustees, I pay tribute to you, Marian, and convey our heartfelt thanks and admiration. You will continue to be Hope's living legend.

Willard C. Wichers '32
Secretary

After making a decision to come to Hope College, I began to inquire about people in various positions. One statement which I frequently heard was that alumni affairs were in an excellent state because of the outstanding work done by Mrs. Marian Stryker. I was pleased to learn this because alumni relations are so essential for the overall life and vigor of a college.

However, it was only when I arrived on campus and began to work with Marian that I realized the reasons why people felt as they did. She has been a most gracious person to work with; she is a charming hostess, and is sympathetic to every person she meets. She has personal knowledge of a tremendous number of alumni and she can recall many interesting events and facts about many alumni. She has been a very efficient organizer and manager of alumni affairs and has done a truly outstanding job as editor of the *Alumni Magazine*. Over and above all these accomplishments of such great importance are her personal qualities of love, compassion, and a real devotion to Hope College. It is a real regret to all of us that Marian is retiring at the end of this year. We express to her our deepest appreciation for all that she has done and trust that there will be many ways in which she can continue to be actively involved in the life of Hope College and in our relationships with alumni.

Gordon J. Van Wylen
President

Whenever I have had occasion to stop in at the Alumni House, my day received a special lift. The reason was not the architecture or the decor; it was the reception I got from the lady sitting brightly at her desk in the office on the left as I entered—the Alumni Executive Secretary, Marian Stryker. She always made me feel as if my visit was the best thing that had happened to her and the Alumni Office all day. And from innumerable reports from others—students, faculty, alumni, and the guests who stayed overnight and for whom she was the unofficial hostess—she made everyone feel the same way.

This was true about Marian in 1947 when she first came on the Hope staff; it is even more true in 1974 as she gets ready to lay down her pen and official duties. We who have known her and especially those of us who have worked with her as colleagues can only marvel at and be grateful for the endless reservoir of affirmative energy that she has brought to her many tasks. Marian is a firm believer accentuating the positive; that is one reason why she has been such a delight as a committee member. She sees the best in everyone and has helped countless alumni and members of the Hope community see Hope College at its best. Yet she has always put her energies to making the best college even better. She has rejoiced in every honor that individual students, faculty members and administrators have received, but has not been satisfied until she has found ways of bringing these people into contact with the alumni. As for students, somehow she succeeds in getting personally acquainted with more of

them than the most popular professor. A walking genealogical encyclopedia, she has bridged the generation gap and is equally at ease with the oldsters of '17, their children, class of '47, and the third generation freshman descendant, class of '77. She may be a key reason that that third generation is in the class of '77.

If Marian has had an extra-special interest among the many aspects of the college program, it has been in its international dimensions. She has been a perennial promoter of our Vienna Summer School, on occasion its chaperone, and has been the key figure in the more recent Alumni Overseas Excursions.

It is difficult for us on the Hope staff to imagine Hope without Marian Stryker. Regardless of what the calendar says she will be the youngest retiree in the history of the college. We prepare regretfully and affectionately to call her by a new title: Most Distinguished Alumna of Hope's Alumni Association.

John W. Hollenbach
Professor of English
on behalf of Hope College Faculty

Marian Stryker, by dint of genuine interest, boundless enthusiasm, and a strong conviction about Hope College, has done more to develop and maintain alumni interest than any other person I know.

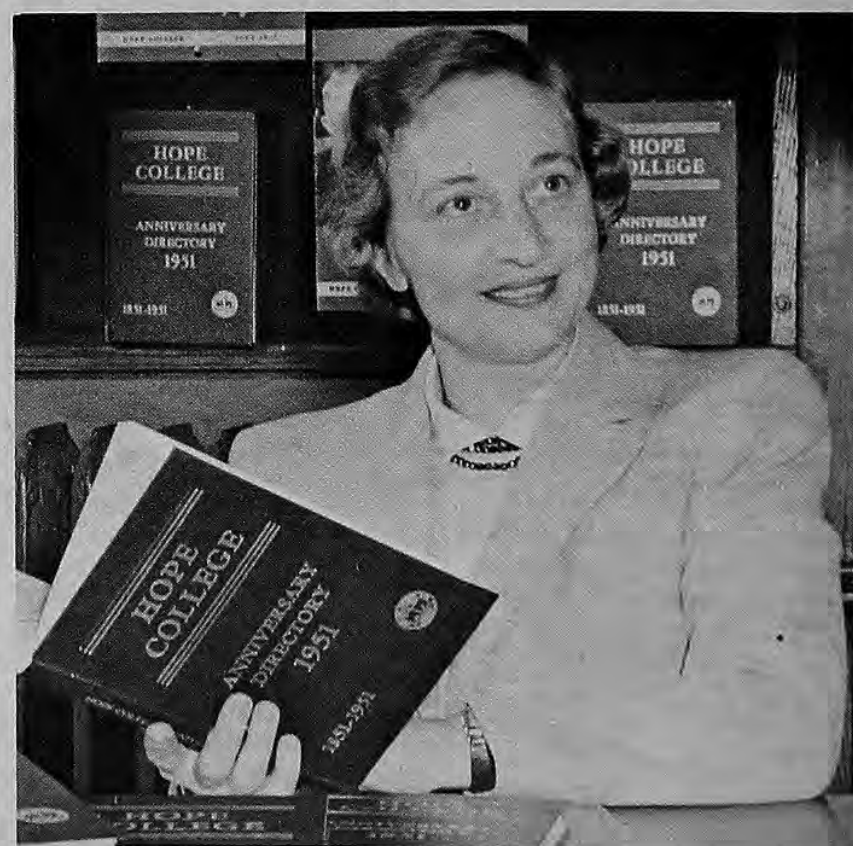
Robert W. Haack '38

Time will undoubtedly reveal many of the good works that Marian Stryker contributed during her years at Hope College. A strong institution only remains strong because of the many who serve and who are as dedicated as she was. I join with her many friends in saying, "Thanks for a job well done and God bless you."

Sime DenUyl '19

Dear Marian:

In behalf of the General Synod and the RCA I extend to you hearty congratulations upon your retirement and our deep appreciation for your 27 years of outstanding service.



Most Distinguished Alumna

With your vivacious personality and singular devotion you have kept the Hope College "family" informed, involved and together in common purpose and helpful support.

Your zest and verve have excited all of us. You have been eloquent in highlighting the accomplishments of Hope alumni and always inspiring in your love and care for Hope.

May you have adventurous and satisfying days ahead in the joy and confidence of a task well done.

Marion deVelder

General Secretary
Reformed Church in America

Marian Stryker's contribution to Hope College was that of a pioneer. She was the first full-time paid secretary of the Alumni Association.

What George Washington was to his country, what Albertus C. Van Raalte was to Hope College, that she was to the Alumni Association. By sheer diligence she welded a loosely knit aggregation of Hope

men and women into a cohesive unit. Through the magazine which she edited she instilled pride in their Alma Mater. Her sincerity and sense of loyalty inspired them to do great things for the college.

In her concern for people former students found an ideal channel for sharing with each other the unfolding pattern of their lives. This concern had the breadth to encompass everyone and the depth to win the individual heart. It is a tribute to the greatness of her spirit that no envy or malice sprang from the choices she had to exercise and the decisions she was forced to make to keep within limits the recounting of their achievements.

Petite Marian, always well groomed, always poised, looms large on the Hope campus and casts a long shadow. Whatever changes in administrative structure the future may bring they will not basically alter the foundation she laid and the edifice she erected.

There is a phrase in common speech whose biblical origin few will recall which applies to her: "She is the salt of the earth". The world encircling fellowship of Hope men and women will be hard pressed

to find another like her. But it must try for else "Where with shall it be salted?"

We cannot pass this Milestone in Marian's life and in the life of Hope College without a "thank you" for the full measure of devotion she gave and a prayer that the years ahead may hold for her health and happiness and the memories that make glad the heart of one who so richly deserves them.

**Irwin '17 and
Margaret '22 Lubbers**

Preparing a tribute to a dear and loyal friend, such as Marian Anderson Stryker has been to us, is a cheerful assignment. For almost a half century—starting with giggly walks each morning from the west end of Holland to our dear Alma Mater through dating days, marriage, parenthood, and more recently, moments of comparing grandchildren—we have enjoyed life—its ups and downs—together.

Writing this is like taking a sentimental journey. We are inspired and motivated by

the enthusiasm with which she has undertaken each of her various tasks. She has marvelous energy, always seeming to be in motion, enabling her to manifest keen leadership. Her willingness to help others, the sensible (yet never preachy) advice which she so wisely offers, her loyal spirit, as well as her ability to put people at ease—these are but a few of her many talents with which she has been endowed.

In times of sorrow, Marian has been right there. Following sorrow in her own life, she was able to pull up the reins and, without carrying her heart on her sleeve and in true dedication to her family, raise three Christian sons. Later, they gave her the joy of Grandmothering nine little darlings. There seems to be no end to her determination.

Marian, you are a living example of the joy-filled, active Christian life that you have lived. You make the whole world feel good. I wish it were possible to make you understand what knowing you has meant to us.

Thanks for the memories,

**Clarence and
Betty Becker '31**

We express our appreciation to Marian Stryker for the service she has given our Alma Mater. The strength of the Alumni Office and the recognition it has received are a special tribute to her able and tireless efforts. Marian devoted herself to preparing records—valuable for past, present and future generations. She has done a magnificent job in innumerable ways and her personal qualities of charm and enthusiasm contributed to the success of her work.

"There is something even better than receiving praise—it is the feeling of having deserved it." How deserving you are, Marian!

Ek '36 and Mina '37 Buys

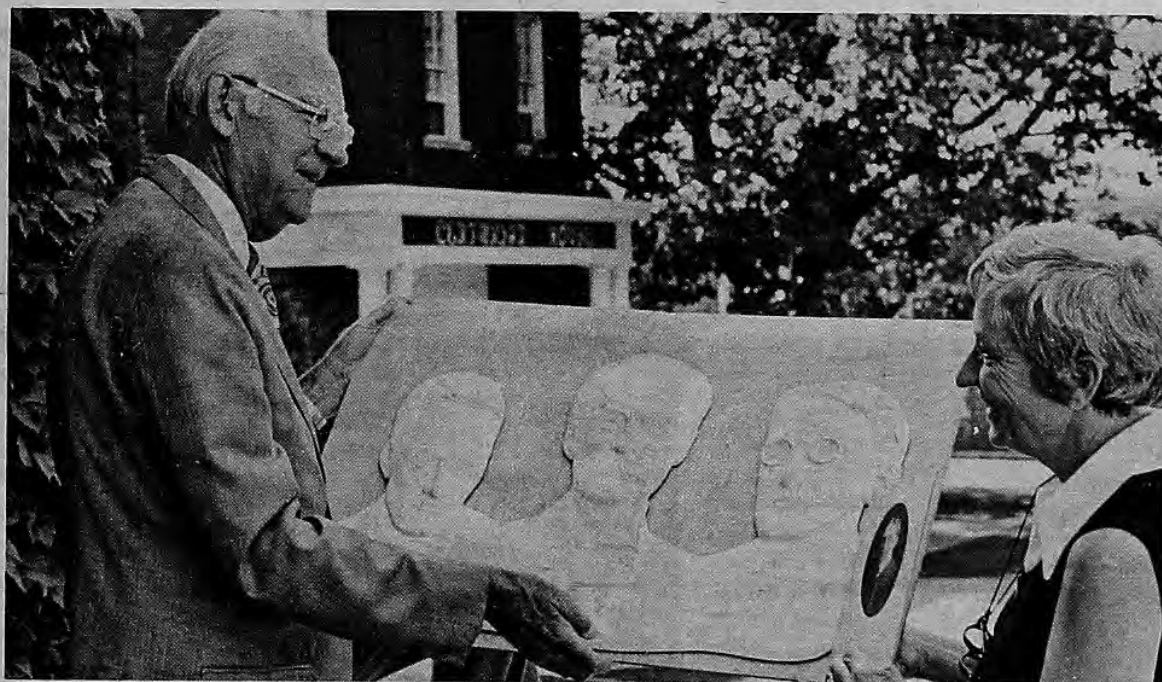
When Marian Stryker retires from the Alumni Office, things at the college will never again be quite the same. Think of the long years of devoted, charming and effective image-building for this fine institution.

We in the Build Hope college campaign organization are doubly appreciative. How evident is her work as we strive toward our goal to put a firm foundation under her efforts and those of all the others who have been builders of the school. We wish her a rewarding and happy retirement adventure and look forward to her continued counseling and assistance.

James M. VerMeulen '26
National Chairman
Build Hope Fund

Marian Stryker has been much more than the mechanic that has kept the Hope College alumni organization in running order. She represents an attitude of life, personifying the joy of being a Hope alumnus. Her efficiency and organization has impressed every board member of the Alumni Association. Marian, we will miss you!

Harold M. Hakken '41
President
Alumni Association



Alumni Day Features 11 Reunions

Alumni Day 1974 will be celebrated on Saturday, May 11. This is the second year of the early May date due to the college calendar placing Baccalaureate and Commencement on Sunday, May 12.

Jack De Witt '32 of Zeeland, Mich. will be the speaker at the annual dinner in Phelps Hall at 6:30 p.m. EDT.

Alumni President Harold M. Hakken of Sepulveda, Calif. will preside at the dinner and present the Distinguished Alumnus/Alumna Awards. The winner of the H.O.P.E. Award (Hope's Outstanding Professor-Educator) will speak briefly and President Gordon J. Van Wylen will give his annual "State of the College" report.

The Class of 1964 will convene on campus at the northwest corner of Peale

Science Center at 11:30 a.m. for a tree planting ceremony. The ceremony will honor Richard Elzinga, a classmate, who has been missing in action over Laos since March 26, 1970.

Ten classes and the Fifty-Year Circle will hold reunions on Alumni Day. With the exception of the Class of 1939, all reunions will be held at Marigold Lodge on Lake Macatawa. Reunions will convene casually between 12 noon and 1 p.m. EDT. In case of rain, reunions will be held in De Witt Student Center, on campus.

The Fifty-Year Circle will meet in the Frances Phelps Otte Room in Phelps Hall in late afternoon. The Class of 1939 will convene at 12:30 p.m. EDT at Sandy Point in Port Sheldon.

At Marigold Lodge tables for each class will be marked and a box lunch will be prepared by the college food service at a cost of \$2.10 per person, payable at the Lodge. The seven acre estate will provide a beautiful picnic setting for the nine classes.

A popular feature of the last three year's reunions at Marigold has been cruises on Lake Macatawa on the Hope I. Dr. John Anderson of the Geology Department will again have the craft on hand.

Reunioners are requested to use the shuttle bus from the Alumni House, 112 east 12th street for transportation to Marigold. Parking is a real problem there. The bus will leave the Alumni House between 11 a.m. and 1 p.m.; return from 3:30 to 5 p.m.

PLEASE NOTE: Holland is on Eastern Daylight Time.

Alumni Day Dinner

MAKE RESERVATIONS NOW

MAIL THIS FORM TODAY

Alumni Secretary
Hope College
Holland, Michigan 49423

I am enclosing \$_____ (\$3.95 per plate) for _____ reservations for the 1974 Alumni Day Dinner, 6:30 p.m. EDT Saturday, May 11, in Phelps Hall.

Name _____

Street & Number _____

City _____

State _____ Zip _____

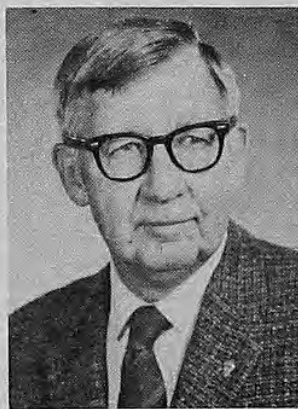
IMPORTANT: Please help by making your reservation by May 3.



MR. DE WITT



MRS. VAN EENENAAM



MR. VANDERBUSH

Honor Three as Distinguished Alums

One Hope woman and two Hope men will receive the 1974 Distinguished Alumna/Alumnus Awards on Alumni Day, Saturday, May 11, during the annual Alumni Dinner in Phelps Hall at 6:30 p.m.

Mrs. Gordon F. Van Eenenaam, formerly Isla Pruim, a graduate in 1924, Dean of Women for five years; Alvin W. Vanderbush, class of 1929, Professor-Emeritus, and Jack De Witt, class of 1932, a Zeeland, Mich. businessman, will receive the awards from Harold M. Hakken, president of the Alumni Association.

Mrs. Van Eenenaam has been a life-long promoter of Hope College. An ardent member of the Reformed Church in America, she and her late husband often spoke in area churches, especially to young people, about the College. After her husband's death, Mrs. Van Eenenaam came back to the campus in 1961 to be head resident of Voorhees Hall. She was named Dean of Women in 1963 and served in that office until retirement in 1968.

Mr. Vanderbush is a Professor-Emeritus of Political Science. He was appointed to the faculty in 1945 by former President Irwin J. Lubbers. Vanderbush became a professor of history and political science in 1946. He served also as head football coach from 1946 until 1955; director of athletics from 1954 until 1960. He retired in 1972. Always a popular and respected teacher, Mr. Vanderbush was the first recipient of the H.O.P.E. Award (Hope's Outstanding Professor-Educator) initiated by the 100th class in 1965.

Mr. De Witt, former chairman of the board of Big Dutchman, Inc., now president, Biotec Incorporated, Zeeland, Mich., has been honored by the State of Michigan and nationally for his expertise in world trade. A donor, with his brother Dick, of a substantial gift for the DeWitt Cultural and Student Center, Mr. DeWitt has continued his service to his Alma Mater as National Chairman of the Annual Fund for the past two years.

Reunion Committees

Class of 1924

Isla Van Eenenaam
Simon Heemstra

Class of 1929

Herman Laug
Clarence Klaasen
Dirk Mouw, M.D.

Class of 1934

Mildred & Earl VandenBosch
Bill & Anne Heyns
Anne & Bob Notier

Class of 1939

Cornie & Ruby Steketee
Marjorie & Bill Rottschafer
Jim & Fran Hallan

Class of 1944

Vernon & Lois Boersma
Maxine & Richard Dievendorf
Fritzi & Lincoln Sennett
Alvin & Jane Borr

Class of 1949

Don & Elaine Walchenbach
Walter & Betty Boerman
Max & Connie Boersma

Class of 1954

Jack & Ruth Hascup

Class of 1959

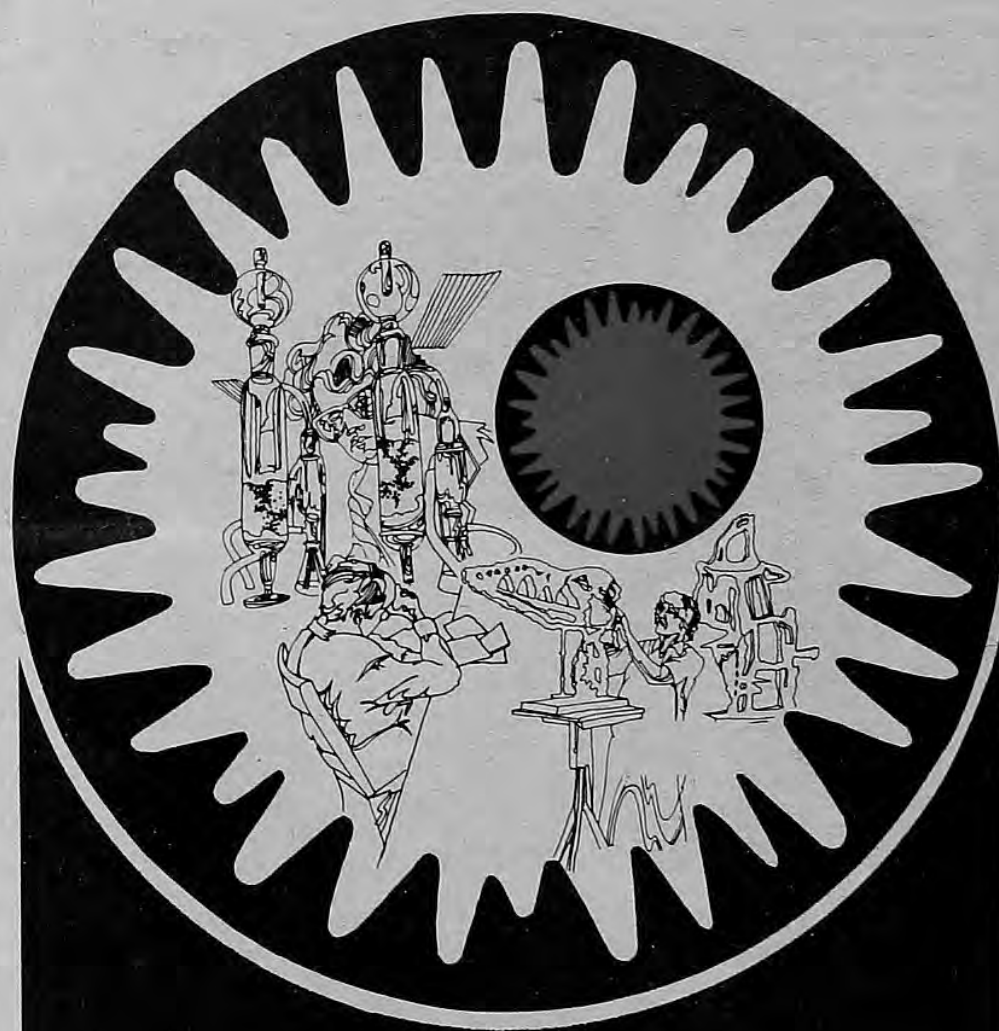
Carl & Sandy VerBeek
Vernon & Lois Kortering

Class of 1964

Peter Paulsen
Carl Brandt, M.D.
Helen Fonger
Mary Kansfield
Kim Korf
Ed & Diana Marsilje
Louise Staple

Class of 1969

Jim & Mary Piers
Jim & Donna Marcus



Summer at Hope . . .

means you can participate in an exciting, innovative educational program while enjoying the recreational opportunities of Western Michigan.

The calendar offers two 3 week sessions of concentrated study in a single course or the traditional six week summer school which allows you to take two or three courses at one time.

MAY TERM: May 13-31

JUNE SESSION: June 3-21

SUMMER SCHOOL: June 24-Aug. 2

For course listings and other information write Hope Summer Sessions, Holland MI 49423

Class of '77: 'Bright, Conservative'

Each year the American Council on Education (ACE) as part of its Cooperative Institutional Research Program, conducts a nationwide survey of full-time, first-time freshmen.

This is accomplished by the voluntary cooperation of colleges and universities such as Hope College and requires each participating school to administer during freshman orientation week the Freshman Norms Inventory. Hope College has been participating in the survey since 1971. The inventory is designed to sample a wide range of biographic and demographic data that might be useful for guidance, counseling, administration, planning and research. This year's data is based on the responses of 189,733 freshmen entering 360 institutions, including 469 freshmen from Hope. The Hope respondents represent 90% of the first-time entering freshmen for the 1973-74 academic year.

The reader is cautioned to exercise conservatism in interpreting the results of this inventory. Firstly, the data are reported in percentage form. It is, therefore, important to consider the total number of respondents in assessing what the percentage really might imply. Secondly, this is reported data and thus is subject to a variety of category errors resultant from everything from misinterpretation to horseplay on the part of the respondent.

The survey suggests that the quality of entering Hope freshmen has improved in terms of high school grade point average from 1971 to 1973. The trend for all Prot-

estant four year colleges have, however, remained static. In addition, inspection of Table I would suggest that, in general, for both years, Hope has had a more select group of entering freshmen (in terms of high school grade point average) than other groups. In conjunction with this fact, it is interesting to note that 73% of entering Hope freshmen considered the excellent academic reputation at Hope as very important in selecting this college. The national percentages were far below this.

Thirty-one per cent of the entering Hope freshmen last fall came from homes more than 500 miles away. In comparison the percentages for all responding institutions is 9.1% and for Protestant colleges 20.69. This could suggest that Hope draws more out-of-state students than all other normative samples, thus speaking well for the national reputation of the college.

The most important reasons noted in selecting Hope were: academic reputation (73%), wanted to live away from home (29%), financial assistance offered (28%), and the advice of someone who attended (24%). Though a significantly higher proportion of our students responded to the academic reputation category, in general, the rank comparisons correlate highly with the other normative groups. This would suggest one of two hypotheses. Either the academic reputation of Hope College is its main drawing card or the questionnaire failed to distinguish the unique attributes of the college.

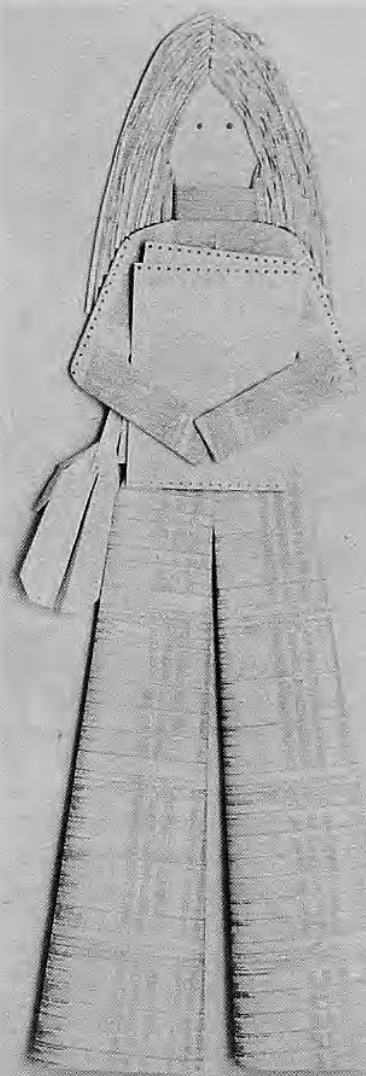
The results suggest that in both 1971 and 1973 more entering Hope freshmen came from families with incomes of \$12,500 or more than the other norm groups (Table 2).

Table 1. Percentage comparison of entering freshmen with B average or better

	1971	1973	Change
HC	69	74	+ 5%
PFYC	57	56.5	- 0.5%
AI	55	54.4	- 0.6%

Key: HC-Hope College PFYC-Protestant Four Year Colleges AI-All Institutions

This article was written from an evaluation of the ACE data by Dr. Patrick Harrison, assistant professor of psychology and director of institutional research.



Though entering Hope freshmen do not differ substantially from the other norm groups in occupation-major plans, it is noteworthy that most have professional goals. 71% of entering Hope freshmen suggested "intrinsic interest" as a very important reason for their career choice. 54% included "contribution to society" as important. 68% listed "to be helpful to others." In contrast, only 19.4% sighted "high anticipated earnings" and only 14.5% "rapid advancement." In comparison, 49.7% of all respondents sighted "high anticipated earnings" and 42% listed "rapid advancement" as important professional goals. A picture of the Hope student as

more dedicated to service emerges from these statistics. This, in turn, would suggest that on this dimension the value system of the college and of a majority of the new student body are common.

In terms of *objectives considered to be essential (or very important)*, "help others in difficulty" was the most often chosen category (74%). From 1971 to 1973 this is the only category that increased. "Influence a political party" decreased from 21% to 9.7%. Analysis of all of these categories suggest again the emphasis on service was greater than the other norm groups.

Analysis of the last three sections of the inventory (*agree strongly or somewhat, political orientation, and students estimate chances are very good that they will*) would describe the entering Hope freshmen as having a high expectation that he will complete the bachelor's degree, be satisfied with Hope and be successful in finding a job in the preferred field. Politically, the 1973 entering freshmen tends to be more conservative than his counterpart in 1971. 67% of the 1973 entering freshmen consider themselves middle of the road to far right. Their sensitivity to the needs and problems of society are reflected in their agreement with the following: wealthy should pay more taxes (72%), discourage large families (73%), and women should get job equality (95%).

Their lack of faith in the federal government is suggested by their positive responses to the following: government not controlling pollution (90%), government not protecting consumer (70%), and government not desegregating quickly (47%). Unfortunately, 34.3% feel they can do little to change society. This probably ties in with the earlier comment that few of these students feel they could ever influence the political system.

In summary, what has emerged is a picture of the entering Hope freshmen as bright, middle to upper middle class persons with conservative and service-oriented outlooks. They seem satisfied with their choice of college and confident in their future successes. They generally distrust the federal government but feel impotent to ever change or influence it.

Reasons for selecting Hope	Hope Freshmen (469)	Protestant College Freshmen (23,150)	All Freshmen (189,733)
-parents wanted me to come here	10.2%	10.8%	8.8%
-wanted to live away from home	28.5	23.1	20.5
-teacher advised me	4.3	5.5	5.7
-academic reputation	72.5	59.6	57.0
-offered financial assistance	27.6	32.9	22.3
-advice of someone who attended	23.9	24.9	20.9
-offers special education program	18.6	26.7	31.5
-low tuition	2.3	6.5	19.2
-advice of guidance counselor	6.2	8.9	9.4
-wanted to live at home	1.4	3.8	8.6
-could not get a job	0.7	1.4	1.7

Objectives Considered to be Essential or Very Important

-achieve in performing art	21.4%	22.8%	21.5%
-be an authority in my field	57.0	61.9	63.8
-influence political structure	9.7	15.6	15.6
-influence social values	28.0	37.1	33.2
-raise a family	55.8	56.3	56.5
-have administrative responsibility	15.7	23.3	25.8
-be very well-off financially	35.2	43.6	51.6
-help others in difficulty	73.8	71.4	67.6
-be successful in my own business	29.8	38.1	38.7
-be involved in environmental cleanup	25.2	32.9	33.8
-develop a philosophy of life	66.0	76.1	72.5
-become a community leader	22.0	34.4	33.0
-keep up with political affairs	30.5	42.8	45.0

Agree Strongly or Somewhat

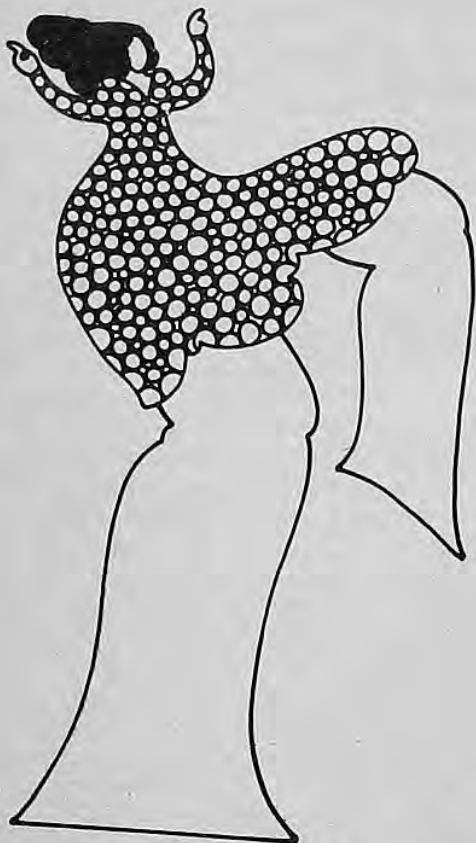
-Government not controlling pollution	90.1%	87.9%	88.5%
-Government not protecting consumer	69.6	75.7	77.8
-Government not desegregating quickly	47.4	48.7	47.8
-Too many rights for criminals	44.7	48.7	48.4
-People should be paid equally	14.9	25.2	24.8
-Women's activities best in home	27.7	33.8	28.6
-Wealthy should pay more taxes	72.2	71.3	73.4
-Marijuana should be legalized	37.7	38.5	46.6
-Discourage large families	72.6	68.0	65.9
-Women should get job equality	95.0	91.8	93.0
-Can do little to change society	34.3	36.7	39.4
-College regulate students off-campus	10.2	16.7	11.4
-Benefit of college is monetary	39.8	46.8	50.8
-Students help evaluate faculty	73.5	73.8	75.9
-Abolish college grades	32.0	34.2	34.5
-De-emphasize organized sports	23.0	27.0	23.9
-Regulate student publications	23.5	37.6	29.6
-College has right to ban speakers	19.9	27.0	22.9
-Preferential treatment for disadvantaged	37.0	43.2	37.9
-College too lax on student protests	30.3	40.5	36.3
-Use same degree program for all	78.9	76.6	77.4

Political Orientation

-Far left	1.7%	2.2%	2.1%
-Liberal	30.0	31.2	33.4
-Middle-of-the-road	50.4	47.4	49.1
-Conservative	17.6	18.5	14.9
-Far Right	0.2	0.7	0.5

Probable Career Occupation

Hope Freshmen	Hope Freshmen
Artist (including performer)	2.7%
Business Management	3.1
Business (other)	2.4
Clergy or religious worker	4.4
Doctor (M.D. or D.D.S.)	15.3
College Teacher	1.8
Secondary Teacher	8.0
Elementary Teacher	7.1
Educator (Specialist)	2.7
Engineer	1.8
Farmer or Forester	2.0
Health Professional (non-M.D.)	8.0
Homemaker	0.9
Home Economist or Dietician	0.0
Lawyer	3.6
Nurse	0.7
Research Scientist	6.2
Service Worker	0.0
Skilled Worker	0.4
Semi-Skilled or Unskilled Worker	0.4
Social or Welfare Worker	4.4
Technologist	1.6
Other	7.3
Unemployed	0.0
Undecided	15.1



Student Life: A Decade of

ade have resulted in marked changes in what is called "Hope student life."

The '64 coed recalls that every weekday began at 8 a.m. with mandatory chapel. She probably has vivid memories of dragging herself out of bed at 7:45 and racing across campus as the chapel bell stubbornly pealed out the seventh of its eighth hour tolls. Perhaps she recalls attending chapel once or twice in her nightgown with her coat furtively wrapped around, as she breathlessly filled out her chapel slip.

Today, chapel is still held every morning, but attendance is non-obligatory.

The '64 coed probably also recalls the variety of her college wardrobe and remembers sometimes changing clothes two or three times a day on weekends, just so she would be properly attired for each college occasion. The student handbook advised that "dresses or skirts and blouses are required wear in classrooms, administrative buildings, library, lounges, and dining rooms" and emphasized that "This is an administrative ruling." A compassionate exception followed stating that bermudas and slacks were allowed on Friday night after dinner thru Saturday until the dinner hour.

Sports dress was allowed for active sports, picnics, or the beach but a long coat was to be worn when crossing campus thus attired. A hat, gloves, and heels were recommended accessories for church, teas and receptions. Jeans were to be worn only for "construction and paint jobs on floats and stage."

Today jeans are the mainstay of most male and female student ward-

robes. Dress is left to the discretion of the individual.

The '64 coed also has memories of signing out and signing in—a necessary procedure for any evening jaunt. Failure to do so resulted in the dreaded FTSO (failure to sign out) or FTSI (you guessed it). She probably recalls the crowded front steps of the dorm where from 10:25 through 10:29 P.M. couples tried to make the moments last, knowing that at 10:30 *on the nose* all coeds turned into Cinderellas and must rush into the closing dorm doors.

Today, all coeds have their own

keys to the front door of the dorm. The dorms are locked at 11 p.m. and if a coed arrives "home" later, she simply lets herself in. Signing in and out is limited to weekend overnights.

Standing behind all the 1964 rules was the demerit system, the threat of being "roomed" or even worse "campused." (Both punishments entailed staying in one's room with no visitors or telephone calls; only the duration of the punishment differentiated the two.)

Today all students charged with violations of college rules appear before the college judicial board, where

A visiting alumnus would probably notice many changes on today's Hope College campus. First, he would notice several new and modern buildings which have been added to the physical plant. He might notice more students getting into cars parked along the streets. And he would no doubt deduce that students certainly don't dress the way they used to!

Perhaps, in a wave of nostalgia, this visiting alumnus might wish that he could again enroll, move his possessions into a dorm, and set up life as a student. Let's expand this hypothetical situation: let's say this visiting alumnus is female and a member of the class of 1964. Were she able to again become a boarding student at Hope, she would probably find it hard to believe that she had graduated "only" ten years ago—the changes in rules and regulations which have occurred in the past dec-



Attending to Student Needs

In the old days, school administrators reasoned that if a student was adequately taught "reading, writing, and 'rithmetic", they were doing their jobs. Today, Hope administrators realize that students must not be served only within these limitations; they also have human needs. In the past few years, Hope has expanded and improved on these non-academic, student personnel services.

The student personnel division of the College seeks to foster individual development that is both self-fulfilling and societal fulfilling, by providing special services and opportunities that assist the student in the developmental process.

Residentiality is a hallmark of Hope College which differentiates it from other institutions according to Robert De Young, Vice President for Student Affairs.

"Next to its academic mission and its Christian character, residentiality is the least dispensable of Hope's hallmarks. It's more than just having a place to stay on

campus. It's sharing the maturing process in an atmosphere that reflects the College's Christian theme," said DeYoung.

Hope operates on the principle that a residential college offers the student an added dimension to his education—a sense of community identity and the experience of living with others. For these reasons, the majority (70%) of Hope students live on campus.

Elaine Van Liere, director of student housing, explains that her position, created this past year, combines many of the responsibilities previously held by separate associate deans for men and women. According to Mrs. Van Liere, "We have attempted to eliminate any double standard. All students, male or female, are under the same basic rules."

Mrs. Van Liere co-ordinates the selection of the residence advisor (RAs) staff and holds training sessions with them. During this past school year, these housing officials met every other week as a full staff

and received instruction on general duties, fire protection procedures, overdose treatment, and several other helpful topics. In addition, representatives from the college's counseling center, the job placement center and the academic skills center informed RAs on how their offices could be used effectively by students.

Security for the campus is coordinated by the college's department of public safety. The department, under the supervision of Glenn Bareman, provides general security, maintains the college's fire protection equipment, acts much like a police force would by enforcing vehicular parking rules and serves as liaison with the City of Holland police department.

Saga Food Service was contracted by Hope six years ago and has dedicated itself to providing students with nutritious, satisfying, and appealing meals. Every effort is made to please the student, according to Jesse Newkirk, director of Saga, because "the student is our customer. We must tailor our service to the students' desires, or we'll lose the students completely."

Saga meals are all served cafeteria style, during a broad time span, making the meal breaks convenient for every schedule. Unlimited portions are available on almost every menu item. A survey is taken at least twice a year to determine food preferences. A bulletin board exists for comments on any particular meal. In addition, Newkirk

spends at least 20 minutes during each meal eating with the students and listening to their suggestions.

Next year a new plan will offer a student the option of buying 10, 15, or 21 meals per week from Saga. With this plan, Newkirk hopes to better serve the off-campus student, the commuting student living at home, and the "breakfast skipper."

Although Saga has suffered a little from product shortages this year, they have communicated these problems successfully to the students, Newkirk feels. "These shortages affect everyone," he explains, noting that Saga is still able to offer steak every-other-Saturday night, while it has been at least a year since he and his wife enjoyed steak at home.

The college health service will be the subject of a forthcoming article in the American Health Association Journal, according to Marian E. Blake, head nurse of the clinic.

"We have a unique, model clinic," she explains, "in that we operate on the principle of referrals. Six Holland physicians (four pediatricians, two surgeons, and one gynecologist) are on call around the clock, seven days a week. With this system, the student's health needs are completely covered."

The clinic itself operates on the "nurse practitioner system" according to Miss Blake. Four R.N.s treat minor ailments and

Change

they receive a fair hearing of their case.

Although the students on Hope's campus today certainly have fewer restrictions, Robert DeYoung, Vice President for Student Affairs, emphasizes that, unlike many schools, Hope has not simply thrown up its hands and allowed students to totally determine their own behavioral modes. DeYoung emphasizes the presence of what he calls "supportive standards" which when administered with compassion, imagination and firmness, result in the student having a respect for and an understanding of the college's administrative positions.

"College is a peculiar place which exerts peculiar pressures at a peculiar time in an individual's life," noted DeYoung. "These pressures are often underestimated. Supportive standards provide a necessary coherent value structure for the student."

DeYoung explains that the college officials' view of themselves has evolved in the past few years from that of policemen to that of caring individuals. "The important thing is not that a resident advisor (RA) turns someone in if he or she has broken a rule, but that the RA finds some way of confronting a student whose behavior is hindering his development. It takes caring to confront an individual with the truth."

"We don't have to apologize for our remaining rules. We can't remove any more supportive standards without affecting the quality of life at Hope. What we have is precious and fragile—it takes wisdom and courage to maintain a balance satisfactory to all concerned."

refer other cases to the appropriate physician. Transportation for office visits is provided by a head resident who also stays with the patient while waiting to see the doctor. A doctor is on duty in the clinic two hours every week.

When asked to comment on the predominance of pediatricians on the Hope staff, Miss Blake smiled: "There is a shortage of general practitioners in the Holland area. Besides, college students are just grown-up kids! These pediatricians are used to giving a little tender, loving care to their patients, and that's just what many sick students away from home need." In addition, Miss Blake claims students get a kick out of receiving prescriptions written on paper with a teddy bear border.

A counseling center now exists in the basement of Van Raalte Hall. Until three years ago, students with conflicts received personal counseling with members of the psychology department staff. The counseling center is now under the auspices of the student affairs office, and is able to confidentially assist the student not only with personal growth and development problems, but is also concerned with career planning and job placement counseling.

Gary Demarest, director of the counseling center, states that approximately 700-750 students make use of the center's services during a school year. He and his staff are attempting "to establish the cen-



ter as a place the student sees as an aid to personal growth and development on campus, enabling him to be more productive when he leaves."

Personal counseling is professional and confidential. According to Demarest, "A student away from home is subjected to many developmental processes. The center attempts to aid in this development if the student feels he needs it."

The center provides testing in the areas of major preference, vocational interests, or personality development. Personal counseling is also available in these areas.

The center also serves as a clearing house of jobs available to graduating seniors. Lists are kept of job openings. Recruiters from Holland and Michigan who come on campus to interview for jobs, have their interview schedules handled by the center. Every graduating senior is encouraged to set up a placement file with the center. This file contains a biographical sketch, recommendations written by professors, an outline of classes taken, and a declaration of a major. This file can be kept up to date if the student requests all post-graduation employers to send in recommendations.

Demarest explains that alumni can aid the center by informing it of job possibilities. "This is a small but very important way alumni can support the college," he states.

Sports Roundup

All-MIAA Honors



Junior Brian Vriesman of Holland, Mich. received all-league honors for the second year by Michigan Intercollegiate Athletic Association basketball coaches.

The 6-5 forward was third in the league in scoring and averaged 19.7 in all games as the Flying Dutchmen finished with an 11-11 season record.

Freshman center Dwayne Boyce of New York City received honorable mention all-league recognition by the coaches.

The women's basketball team didn't let inexperience hinder them this past season as they ended the year strong by winning the Class B Women's Michigan Intercollegiate Athletic Association tournament championship.

Coach Cindy Bean faced the season with nine freshmen on the 17 member team and

fielded three frosh in the starting lineup. Freshman Sue Dirkse of Holland led the team in scoring averaging 14 points a game.

They defeated Albion and Kalamazoo in the WMIAA tournament. In state competition the Hope won defeated Northern Michigan University before being sidelined by eventual state champion Calvin.

FINAL MIAA BASKETBALL

	W	L
Calvin	12	0
Alma	9	3
Kalamazoo	7	5
Albion	5	7
HOPE	4	8
Olivet	3	9
Adrian	2	10

MIAA ALL-SPORTS (After Winter Sports)

1. Kalamazoo	52
2. Calvin	46
3. HOPE	44
4. Albion	42
5. Alma	30
6. Olivet	25
7. Adrian	17

FINAL MIAA WRESTLING

1. Olivet
2. Calvin
3. Kalamazoo
4. Albion
5. Adrian
6. HOPE
7. Alma



Wrestling coach Ray Smith offers congratulations to freshman Tom Barkes upon winning MIAA championship.

Freshman Tom Barkes of Mishawaka, Ind. won gold medals in the Michigan Intercollegiate Athletic Association (MIAA) and Great Lakes Colleges Association (GLCA) wrestling tournaments. Wrestling either in the 126 or 134 pound division, Barkes posted a 15-2 season record.

Freshman Kirby Howard of Holland, Mich. was third in the MIAA tournament at 150 pounds while freshman Ray Bower of Auburn, Mich. was fourth at 167 pounds.

Hope will host the Michigan Intercollegiate Athletic Association track and field meet May 3-4 at the Van Raalte athletic campus, 11th street and Fairbanks avenue.

1974 HOPE FOOTBALL SCHEDULE

Sept.	14	Anderson (Community Day)
Sept.	21	at Concordia, Ill.
Sept.	28	Wheaton
Oct.	5	at Alma
Oct.	12	Adrian
Oct.	19	Albion (Homecoming)
Oct.	26	at Kalamazoo
Nov.	2	Olivet
Nov.	9	at DePauw, Ind.

hope summer *repertory theatre

IN HOLLAND, MICHIGAN

hope summer theatre

presents
an exciting adventure in *repertory
with

THE MUSIC MAN

a musical by Meredith Wilson

"Seventy-six trombones", Professor Harold Hill and the DelSartre ladies are a portion of the ingredients for one of the great American musicals of all time.

Opens in the *repertory, July 19

A Midsummer Nights Dream

a comedy by William Shakespeare

"The actors are at hand; and by their show, you shall know all, that you are like to know."

Act V, Scene 1

Opens in the *repertory, July 26

A MAN FOR ALL SEASONS

a drama by Robert Bolt

A story to challenge the mind and, in the end, touch the heart. It is not only about a man for all seasons, but also about an inspiration for all time.

Opens in the *repertory August 9

* The repertory format allows you to attend, at your convenience, the three plays of this summer season.

See the calendar to choose your performance dates.

— CLIP AND SAVE —

SCHEDULE OF PERFORMANCES

Evenings, Monday through Saturday: 8:30 P.M.
JULY 19 — AUGUST 31

JULY

SUN 8:30	MON 8:30	TUES 8:30	WED 8:30	THUR 8:30	FRI 8:30	SAT 8:30
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 M	20 M
21	22 M	23 M	24 M	25 M	26 D	27 D
28	29 D	30 M	31 D			

AUGUST

SUN 8:30	MON 8:30	TUES 8:30	WED 8:30	THUR 8:30	FRI 8:30	SAT 8:30
				1 M	2 D	3 M
4	5 M	6 D	7 M	8 D	9 S	10 S
11	12 S	13 M	14 D	15 S	16 M	17 D
18	19 D	20 M	21 S	22 D	23 M	24 S
25	26 S	27 D	28 M	29 S	30 D	31 M

M = THE MUSIC MAN
D = A MIDSUMMER NIGHT'S DREAM
S = A MAN FOR ALL SEASONS
□ = OPENING NIGHT

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